



INFECTION CONTROL

What is infection control?

The following points are the basis of guidelines taken from 'Good Practice in Early Years Infection Control' published by Pre-School Learning Alliance 2009

And have been adapted from the Department of Health guidance (1998) and should be followed at all times.

Good infection control involves using hygiene practices and procedures to prevent or reduce the risk of germs (infection) being spread from one source of infection (which may be a person, bodily fluids, raw food, insects or equipment etc) to someone who is at risk of being, or more likely to get infected. (Pre-School Learning Alliance 2009).

Little Pips Pre-School refers to 'safe working practices'. The aim of the pre-school is to identify someone who may be infectious and for everyone who uses the pre-school facilities to adopt the standard precautions at all times. Also, to protect children, staff and visitors to the early years setting from the risk of preventable infections, whether someone is known to be infected or not.

- Apply good basic hygiene practices with regular hand hygiene, including hand washing
- Cover existing wounds or skin lesions with waterproof dressings
- Avoid certain tasks e.g. sand play, play dough, cooking etc. if someone has chronic skin lesions on hands
- Avoid splashes or contamination of clothing by appropriate use of protective clothing
- Prevent puncture wounds, cuts and abrasions in the presence of blood
- Have approved procedures for cleaning equipment and the environment (including cleaning and disinfection)
- Clear up spillage of blood and other bodily fluids straight away
- Make sure all staff are aware of, understand and follow infection control guidance, including the management of infections and know where to get advice.



INFECTION CONTROL CHECKLIST/AUDIT

	General Environment	Yes	No	N/A	Comments/actions needed
1	All areas are generally clean and dust free				
2	Hand hygiene facilities are available and well equipped				
The following equipment is in a good state of repair and is generally clean.					
3	Chairs and stools are visibly clean, washed with detergent and hot water on a regular basis				
4	Table tops, legs and underside of the table are cleaned, paying particular attention to hand contact points				
5	Floors, including edges and corners are free of dust and grime				
6	Walls and high and low surfaces are free from dust and cobwebs				
7	Curtains and blinds are free from stains, dust and cobwebs				
8	Fans in the toilets are clean and free from dust				
9	Carpets and rugs are vacuumed regularly				

10	Carpets and rugs are washed after soiling and steam cleaned at least three times a year				
11	Floors are cleaned immediately after mealtimes and messy play				
	Nappy Changing Area	Yes	No	N/A	Comments/actions needed
12	The area is away from food preparation area				
13	The nappy changing area is visibly clean				
14	Clean nappies are stored accessibly away from the nappy change area				
15	Hand washing facilities are available within the nappy change area				
16	Liquid soap and disposable paper towels are available				
17	The nappy changing surface is smooth, non-absorbent and easily cleaned				
18	Nappy changing mat and surfaces are cleaned with detergent and dried or wiped between every change				
19	Nappy changing mat is checked weekly for breaks and tears in the covering				
20	Disposable gloves and plastic aprons are				

	available within the nappy change area				
21	Staff who change nappies are not involved in food preparation				
	Washroom				
22	Washroom is clean				
23	Washroom is not used for equipment storage				
24	Sinks and accessories are clean				
25	Wall tiles and wall fixtures (including soap dispensers and towel holders) are clean and free from mould				
26	Floors including edges and corners are free of dust and grit				
27	There are sufficient toilets and hand wash basins accessible to children				
28	The toilet, hand wash basins and surrounding area are clean and free from items that should not be there				
29	Hand washing facilities include running water, liquid soap and paper towels				
30	There are adequate supplies of toilet paper				
31	Children are shown hand washing technique and supervised during toilet and hand washing activities				

32	Potties are emptied and cleaned correctly between each use				
33	Hand washing facilities are available for staff				
34	There is a facility for sanitary waste disposal for staff and visitors				
Cleaning Cupboard					
35	Equipment used by staff for cleaning is clean, well maintained and correctly stored				
36	Machines used for floor cleaning are clean and dry				
37	No inappropriate materials or equipment are stored in the cupboards				
38	Products for cleaning comply with policy and are correctly diluted				
39	Personal protective clothing is available and used as appropriate				
40	Diluted products are discarded after 24 hours				
41	A colour coding system is in use and is available in the kitchen				
42	Hand hygiene facilities are available for domestic use				
43	COSHH data sheets are available for all disinfectants used				

Management of tea towels, cloths, towels and washable items					
44	Spoiled items are not left on the floor in the setting				
45	Tea towels and cloths are free from stains and are randomly checked				
46	Clean items are stored in a clean, dust-free designated area away from the used, soiled items				
47	Soiled items are not left in the kitchen				
48	Soiled items are washed at 60 degrees				
Waste handling					
49	All waste bags are tied and secured. All waste items are removed daily and put into appropriate bins				
50	Waste bins used for nappies are foot operated, lidded and in good working order. Appropriate waste bins are available in all areas e.g. nappy waste, sanitary waste etc and are visibly clean				
51	Waste is not transferred from one waste bag to another				
52	Waste bags are not overfilled and are no more than 2/3 full				
53	Waste bags are not left in the main room, equipment cupboard, hallway or office				

54	The correct waste bags are in use for each type of waste				
Toys and specific equipment					
55	Toys are clean, in a good state of repair and easily washable				
56	A regular cleaning programme is undertaken for all toys				
57	Water play toys are stored dry after each play session				
58	Sand pits should be sieved regularly and changed every three months or immediately after contamination				
Toys and specific equipment					
59	Playdough is fresh and clean				
60	Activity mats are washable and should be washed between uses				
61	Bean bags must be totally enclosed and washed frequently				
62	Table tops and trays must be cleaned immediately prior to serving food and after use				
Hand hygiene					
63	Liquid soap is available at all hand washing sinks				
64	Nozzles are visibly clean				

65	Soft, absorbent paper towels are available at all handwashing sinks				
66	Paper towels are contained within a clean dispenser				
67	Wall mounted or pump dispenser hand cream is available for use by adults				
68	There are no nail brushes on hand wash sinks				
69	The hand wash sinks are free from used equipment and inappropriate items				
70	Access to hand wash sinks is clear				
71	Hand washing facilities are clean and intact. (Check sinks, taps, splash backs)				
72	There is appropriate temperature control to provide suitable hand wash water at all sinks				
73	Alcohol hand rub is available for use when there are infection outbreaks				
74	No wrist washes/stones rings or other wrist jewellery is worn by staff carrying out childcare				
75	Members of staff have short, clean nails which are free from nail varnish				
76	Posters promoting hand hygiene are displayed in areas visible to children and staff				

77	A good hand washing technique is including in new staff induction programme				
78	Children are helped with hand hygiene facilities after using the toilet/before eating food/coming in from outside/touching animals				

Adopted from Infection Control Nurses Association (ICNA) working in partnership with the Department of Health: (2004) Audit Tools for Monitoring Infection Control Standard and Good Practice in Early Years Infection Control, Pre-School Learning Alliance publication 2009.

This policy was adopted by

Little Pips Pre-School at the Camden Centre

On

Date to be reviewed

Signed on behalf of the Provider

Name of signatory

Role of signatory
